

Mr. Schwartz - 7th Grade English

Paul Revere Charter Middle School



Welcome to seventh grade English! Looking forward to a memorable year. Due to the nature of remote learning, some policies and procedures may change. My goals are to develop and improve your child's writing, reading, and thinking skills. Additionally, I want them to use writing and reading to help understand these extraordinary times.

Curriculum: Texts include the **Houghton Mifflin Harcourt California Connections** textbook, student-selected independent reading, as well as a variety of culturally and historically relevant works. Our curriculum covers the **7th grade Common Core State Standards** (<http://www.corestandards.org/ELA-Literacy/L/7/>).

Areas of Focus:

- *Reading Strategies*
- *Narrative, Expository, and Argumentative Writing*
- *Central ideas/themes of a text*
- *Connotative and figurative language*
- *Speaking and listening skills*
- *Grammar and mechanics*
- *Vocabulary (root words, context)*

Grades: Grades are a points system based upon papers, projects, presentations, homework, and classwork. There are no separate categories. Assignments with more points will have the biggest impact on a student's grade.

(See the reverse side of this handout for Grade Scale and LAUSD's explanation of marks)

Class Rules: Students are expected to be on time to zoom calls, and to follow the Paul Revere eLearning Code of Conduct. (<https://www.paulreverems.com/Page/2656>) Late students should check their period's MATERIALS schoology page to see what they have missed and catch up.

Materials: Students should organize all English notes and journals in one notebook or composition book, or a well-organized digital folder.

Schoology: All assignments, daily journals, previous assignments, updates, and a HW calendar can be found on schoology.

Late Work: Some late assignments can be turned in for partial credit. **Late work that is turned in more than one week late will receive no more than half credit for the assignment.** If a student is having technical trouble, or medical or other issues, the student must contact me to arrange a new due date. Students will not be penalized for legitimate technical problems.

Absences: It is the student's responsibility to find out what work and assignments he or she has missed, and to make arrangements to turn this work in. I am available by email or through Schoology. Students are expected to review the homework calendar regularly.

Cheating: Students caught **cheating or plagiarizing** will receive an **automatic zero** on the assignment. Plagiarism includes copying someone else's words and presenting them as your own, or copying their ideas and presenting them as your own. Urge your child to not copy work from the internet and submit it as their own.

Contact Information: If you have any questions or would like to tell me anything specific about your child (strengths or weaknesses, special needs, etc.) please feel free to contact me by email (robert.schwartz@lausd.net) or through schoology.

Wishing everyone a safe and healthy school year.



Mr. Schwartz

****Grade Scale**

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = 0-59%

Work Habits and Cooperation Explanation of Marks

<i>Work Habits</i>	<i>"E" (Excellent)</i>	<i>"S" (Satisfactory)</i>	<i>"U" (Unsatisfactory)</i>
Homework	Always on time and complete	Always turned in; late a couple of times	Some assignments not turned in; often late
Materials	Always on hand and accessible	Almost always on hand with few exceptions	Often or always missing something or other
Class Activities	Always on task; always listens; often contributes	Almost always on task; almost always listens; sometimes contributes	Often off task; sometimes listens; rarely contributes
<i>Cooperation</i>	<i>"E" (Excellent)</i>	<i>"S" (Satisfactory)</i>	<i>"U" (Unsatisfactory)</i>
Courtesy	Always courteous; never disruptive	Rarely disturbs others; usually courteous	Frequent disruptions or disrespect
Conduct	Promotes the general welfare	Supports the general welfare	Opposes the general welfare
Improvement	Rarely or never needs correction	Accepts correction with a positive attitude	Makes little attempt to improve behavior