

*Suggestion– **bookmark** all of the following websites for easy future access.

Accessing Revere Library Media Center Resources *Quick–Start Guide*

1. All information on this guide may be found on the [Library Webpage](#): PaulRevereMS.com > Offices> Library Media Center.
2. For **Student Research**, select [Research a Topic](#), found on the [Library Webpage](#). This page will provide a student guide to information that will explain the research process.
 - a. Be sure to look for [Easybib.com](#) for proper citation per media.
3. For **Non–fiction Books** go to [OPAC](#) (Online Public Access Catalog) to search by keyword, title, author, subject, etc.
 - a. Option 1– Schedule a library reservation for a class visit. Visit the [Library Calendar](#) to decide on availability. [Email the librarian](#) for requested date and class periods. Be sure to state explicitly if you seek a presentation or collaboration for a particular lesson.
 - b. Option 2– Check a **Classroom Library** set of books for a class project. See steps for [Best Practices for Classroom Library Books](#).
4. For **WebPath Express** (research tool for safe student research of relevant websites & digital information) go to OPAC > [WebPath Express](#) (on left sidebar). **Note if not visible go to Home (upper left corner) > Los Angeles Unified School District > Paul Revere Middle School (8356) > Catalog > WebPath Express*
 - a. Perhaps have students view the [WebPath Express Screencast](#) either on the [Library Webpage](#) > [Library Screencast Videos](#) > [Webpath Express Research Tool](#). This takes a long time to load) or view click on the hyperlink directly to YouTube video link.
5. For **Digital Library** (LAUSD paid subscriptions to authoritative digitized encyclopedias/reference materials/electronic databases) go the [Library Webpage](#) on the Library Home tab and click on [Digital Library](#). You will find excellent resources to build or supplement lessons.
 - a. Be sure to look for
 - i. “Teacher/Educator” will provide quick site–specific tips (often short video clips) to best utilize in the classroom
 - ii. “Cite or Citation Information”
 - iii. “Filter options or Advanced Search” for Images, Audio or Videos to access engaging, interactive content.
 - iv. “About” said database usually found at bottom or top of page. This will provide a quick summary on how best to articulate the strengths to students.
6. For an example on a **Flipped Classroom** model, go to [Library Webpage](#)> [Lesson Videos](#) > [Flipped Classroom Example](#).
7. Try out creating your own **Screencast** (recording of your screen while you narrate) by going to [screencast-o-matic.com](#).
 - a. Click on the Very Quick Demo for a quick training on how to use it.

For support on any of these resources please contact Revere’s Library Media Center Specialist... that’s me! Thx! [Ms. Mills](#) ☺