

7th Grade World History
Instructor: Mr. Liberatori

Dear Parent(s) and/or Guardian,

Welcome to a new school year at Paul Revere Middle School! I will be your child's History teacher for the 2020-2021 school year. My goal is to create a safe and structured learning environment for all students. I expect all students to be involved in their own education and to take pride in succeeding. In this class they will not only be expected to learn the necessary material but learn to manage themselves. I hold my students to high standards but offer the support they need to achieve the goals that I set for them. Through hard work and dedication your child will have a successful school year.

Class Description: This class will cover medieval and early modern history. Students will study the social, cultural, and technical changes that occurred in Europe, Africa, America's, and Asia from 1200 B.C.E-1912. This course is designed to meet the California Social Studies Content Standards for 7th grade. We will also use a variety of supplementary materials and activities to enrich our journey through the Medieval Era and beyond. During our journey we will examine:

- Roman, Byzantine, & Islamic Civilizations
- African Civilizations
- American Civilizations
- Empires of Asia
- Feudal and Renaissance eras of Europe

Please feel free to contact me with any questions, comments, and/or concerns at c.liberatori@lausd.net. Please also log into [schoolology](#) to contact the teacher. I will typically reply to parent emails within 24 hours unless it is a weekend. **I am also available to meet for scheduled conferences during 1st period.**

History Grades are based on:

Tests/Quizzes	40%
Projects	25%
Homework	20%
Class Work (ZOOM)	15%

Schoology: We will only be using schoology for all communications and posting of assignments. Assignments will be submitted via schoology or if any technical issues, email me directly. So please make sure you check our class for any updates.

Technical Issues: I am sure there will be technical issues throughout the school year and that is okay. If you are having technical issues, please contact me as soon as possible or have your parent email me. **You do not need wifi to email me or access schoology from a smart device like a phone.**

Grading

Letter grades will be determined using a standard point system. The accumulated points will be converted to percentages, which determine the student's grade.

The following scale is used: 100-90%=A, 89-80%=B, 79-70%=C, 69-60%=D, 59 or below=F.

Work Habits Grade:

Work habits grade will be determined based on student's effort, responsibility, and attendance. Exceptional demonstration = E, Satisfactory demonstration = S, Unsatisfactory demonstration= U.

3 missing/incomplete homework/class work assignments (class materials included) per grading period will result in a "U" in work habits grade. This may be a combination as well. (ex. 2 missing assignments and 1 missing class material will result in a "U")

2 missing/incomplete homework/class work assignments (class materials included) per grading period will result in an "S" in their work habits grade. Combination as well.

Cooperation Grade:

Cooperation grade will be determined based on student's courtesy, conduct, improvement, and class relations. Any misuse of our online platforms could result in a student receiving an S or U. . Teacher will contact parents directly after each incident. Teacher will also communicate whether their child will be receiving a U either via phone or email. I ask for your support in reinforcing appropriate online behavior.

<u>E</u>	<u>S</u>	<u>U</u>
0-1 negative marks per 5-week grading period	2- negative marks per 5-week grading period	3 or more negative marks per 5-week grading period

Tests and Quizzes:

There is a test/quiz after two or more chapters/unit. **Opportunities to retake the test are not given. If there is no name on the test, it is an automatic zero.** At times students will grade each other's tests/quizzes. If a student grades a test incorrectly, he or she loses a point. Students are informed of test dates at least one week in advance unless it is a pop quiz. There are in-class review activities, both as a class and individually.

Classroom Rules/ Consequences/ and Behavior Expectations

Students will adhere to the following classroom rules:

1. Come to class prepared with all required materials
2. Be on time
3. Be respectful
4. Do your work (accountability)
5. Participate

In addition to the above-mentioned rules, our classroom will follow the rules, guidelines, and procedures for Paul Revere Middle School.

Consequences:

Students will be praised and rewarded for good behavior. However, if a student is disrespectful or a classroom rule is broken there will be the following consequences:

1st offense- Warning

2nd offense- 5-minute lunch or nutrition student-teacher conference

3rd offense- Teacher assigned lunch detention and a call, email, or note sent home

*(Student **will** be given time to eat his/her lunch in the classroom.)*

4th offense- Parent/teacher/student conference

5th offense- Administrative referral

Homework and Late-Work Policy

Students are responsible for recording homework assignments. Homework is due on the scheduled due date upon entering the classroom. Late work will **not** be accepted. (Unless there is an appropriate reason for late submission such as absence on due date, etc.) Work dropped off or emailed will not be accepted. **No name on any submitted assignment/exam will result in an automatic zero.** If an assignment is missing 2 or more questions, the homework will be considered incomplete and marked accordingly.

Tardiness: Students are considered tardy if they are not in their seats when the bell rings.

Students with three (3) or more tardies in a five-week grading period will earn a “U” for Work Habits. Five (5) or more tardies in a semester will result in a U for the final semester grade. **This does not include excused tardies because of late school buses.**

Lockers: Students must have all materials needed for class. **Students will not be allowed to go to lockers during class time.**

Supply List

- Highlighter
- Black, Blue, & Green pen
- One large spiral notebooks
- Pencils with erasers (preferably mechanical pencils with lead)

Please understand that your child will be accountable-responsible for his/her own behavior, class work, and homework.

I thank you for your support and understanding in purchasing the necessary supplies! Together we can ensure your child has a successful school year. If you're unable to purchase some of the supplies, you can email me and we can work something out. I look forward to working with you and most importantly your child.