

**PAUL REVERE MIDDLE SCHOOL
GENERAL MEETING MINUTES
January 20, 2016**

Meeting called to order at 8:00 am

Approval of December 16, 2015 Meeting Minutes

- Silvana Horn moved to approve the Dec. 16 minutes; Dori Delshad seconded, 100% approved

PRIDE Update - Mary Wlodek

- December closed out with a great Holiday Staff Luncheon hosted by PRIDE. Thanks to Sara Collins to organizing the event.
- Auction – great results; generated \$92,000.
- Get involved – many committee chairs and board members have 8th graders, creating many opportunities to get involved.
- Buy SCRIP

PTSA Update – Jane Zahn

- Emergency supplies being replenished.

PRMS History Curriculum – Ms. Sunny Martinez, History Department Chair

- Ms. Martinez teaches 7th and 8th grade History, has been at PRMS for 17 years and department chair for over 5 years.
- 6th grade curriculum – Ancient Civilizations
- 7th grade – pick up where they left off in 6th; study the Roman Empire, China, the Americas, Medieval times
- 8th grade – US history, to Civil War
- Focus – understand primary sources (SHAG from Stanford) – Art often is a primary/secondary source. Don't want students to just spew facts and don't expect them to memorize dates.
- Use text, but incorporate more outside resources.
- No standardized test – trying to figure out how to test common core curriculum.
- Redoing standards (topics by grade level) for History – push to rewrite, but thinks they will keep the same. I.e. To add Korea, which is not included
- Common core – has forced more use of the primary sources – have kids question and come to their own conclusions. Document based questions help prepare for high school – AP testing
 - DBQ – document based question – AP tests - get them used to it in Middle School, makes it easier in high school
 - 6th grade teachers – excellent at teaching how to highlight and annotate – great improvement over 3 years ago (“close reading” – to find evidence – great skill for all curriculum)
 - Used to be – can you write a sentence / paragraph / page
- Writing: 6th – combined with English since same teacher for both subjects; 7th – a bit more; 8th – 5 paragraph essays.
- iPads - some using keynote; no specific apps for History.
- Piloting Google classroom with Spanish class (Ms Chen is pushing) – instead of making copies, can upload files – to highlight and annotate on iPad. Mixed feelings – highlighting and writing.

- How teachers collaborate by grade level and as a depts.:
 - Grade level – meet weekly; discuss where they are in curriculum, try to stay on same schedule, discuss what is working. Common assessments so kids tested similarly.
 - Dept – monthly meeting (or more) – what is being done across grade levels, helps teachers prepare for later grades. Ex – 8th grade using interactive notebooks, so incorporated into 7th grade to prep them.
- High School – only 3 years of History: World, picking up where 7th grade left off; US – start over again – through Vietnam; 12th – Govt & Economics
- Teachers share events in city that might be interesting to students.
- Field trips – bringing a mobile museum to the school in February – turning Town Hall into a museum (overlying topic)

Campus Safety — Mr. Justin Koretz, Assistant Principal

- Teachers on Health & Safety committee thankful that the December events happened – realized underprepared
- Compiling a list of things we need –
 - Working generator
 - Methods to Communicate with teachers (in a power outage) – walkie-talkies might be cost-effective solution so teachers/students are apprised of what is going on.
- Learned LAPD and School Police response time is very slow.
- Lock down – learned how to manage process.
- Most middle / elem schools have a LAUSD police officer – PRMS considered “safe” so no officer allocated.
- Palisades Patrol are armed and PTSA pays for coverage. Actually used for a transient sleeping just off of campus.
- Now – 2 levels of lock down – low threat vs. barricade doors (i.e. active shooter).
- Tomorrow – teachers getting new emergency packets, including unaccounted-for students. Students are told to lock themselves into the closest room / bathroom.
- To ID students – purchasing fluorescent vests for kids outside of classroom.
- Drills – 1/month; rotate by type – next week – evacuation to PE fields; will drill evacuation to off-site (only to sidewalk).
- White barricades on West Driveway- there were close calls of students almost hit. Safety committee elevated tools - barricades help keep kids off of driveways; studying flow of traffic and figuring out right balance. Pick up is more difficult since access points are fewer – will address it at Health & Safety committee.

Ms. Coe –

- Ready Set Revere will be May 14 – need new volunteer to help run it next year.

Meeting adjourned at 9:10 am

Next Parent Meeting – Wednesday, February 24 @ 7:45 AM

***Please consider volunteering with PRIDE/PTSA!
There are many opportunities, small and large***

Contact GetConnectedRevere@gmail.com